



Safeguarding Policy for Redhill Tutoring

1. Introduction

This Safeguarding Policy outlines the commitment of Redhill Tutoring to safeguarding and promoting the welfare of children who receive private tuition under my care. This policy sets out my approach to safeguarding and the procedures that I have in place to ensure the safety and well-being of my students.

2. Policy Statement

I am committed to creating a safe and supportive learning environment where all students, regardless of age, gender, race, disability, sexual orientation, or religion, can learn and develop to their full potential. I recognise that safeguarding is not just about protecting students from abuse but also ensuring their overall well-being.

3. Key Principles

The safeguarding policy is guided by the following principles:

3.1. Preventative Approach: I aim to prevent harm, exploitation, and abuse before it occurs by identifying and mitigating potential risks.

3.2. Best Interests: I always act in the best interests of the student, considering their physical, emotional, and developmental needs. **If I feel the tuition is not appropriate at this time, this will be immediately fed back to the parent/guardian with further advice and recommendations.**

3.3. Empowerment: I empower students by promoting their right to express their views and concerns and involving them in decisions that affect their safety and well-being.

3.4. Partnership Working: I work in partnership with students, parents/guardians, and relevant external agencies (if necessary to do so) to ensure effective safeguarding.

4. Responsibilities

4.1. Private Tutor: As a tutor I will:

- Treat all students with respect and dignity, valuing their individuality and cultural backgrounds.
- Be vigilant for signs of abuse or neglect and report any concerns to the relevant authorities.

- Create a safe and inclusive learning environment, free from discrimination and harassment.
- Maintain professional boundaries and adhere to a code of conduct.
- Ensure that parents/guardians and students are aware of this safeguarding policy and how to report concerns.

4.2. Designated Safeguarding Officer: Bethany Whybrow will:

- Be responsible for the implementation and review of this safeguarding policy.
- Maintain records of safeguarding concerns and actions taken.

4.3. Parents/Guardians: Parents/guardians are encouraged to:

- Be aware of this safeguarding policy and support its implementation.

5. Reporting Procedures

Any concerns about the welfare of children must be recorded and all concerns will be taken seriously and treated confidentially.

6. Training

I will receive appropriate training on safeguarding to ensure I am aware of my responsibilities and can recognise signs of abuse or neglect.

7. Review and Monitoring

This policy will be reviewed annually and updated as necessary to reflect changes in legislation, regulations, or best practice. Any incidents or concerns will be analysed to identify areas for improvement in my safeguarding procedures.

8. Conclusion

I am committed to safeguarding and promoting the welfare of all students. By implementing this Safeguarding Policy, I aim to create a safe and nurturing learning environment where every student can thrive and reach their full potential.

Date of Policy Adoption: 5th September 2023

Next Review Date: 5th September 2024

Signed:

